

WANT TO JOIN THE TEAM?

Contact us:

401-464-1333

internationalteacherproject@gmail.com www.internationalteacherproject.com



OUR LEADERSHIP

An experienced leader with a demonstrated history of working with communities to make a lasting impact via education reform, social justice advocacy, and coalition building. He is a strategic and innovative professional, skilled in PK-12 Education, Program and Fund Development, Nonprofit Organizations, Volunteer Management, and Inclusive Leadership.

He is currently serving as the Senior Advisor to Rhode Island Education Commissioner. He leads the Commissioner's Strategic Action Team, and he oversees the work of the School Building Authority, Finance, and Human Resources.

Victor is also an adjunct professor at Providence College, where he serves as a Clinical Supervisor for Aspiring principals. He also served as a Distinguished Scholar in Residence at Rhode Island College from 2015-2017.

Victor served as Superintendent of Schools in Central Falls, where he launched a district improvement effort focused on equity, including creating the first dual-language school in the city. He is the former Assistant Superintendent in Fall River, Massachusetts, and served as Principal of the EBC High School in Brooklyn,



INTERNATIONAL TEACHER PROJECT



A GLOBAL ORGANIZATION



ABOUT US

VISION:

To enrich communities and student learning experiences by connecting them to a global perspective through the power of education and cultural exchanges - bringing the world closer together.

MISSION:

To connect educators from around the world with schools in the United States to create a win-winwin strategy for children, educators, schools, and communities here and abroad, CHILDREN learn from a competent teacher with a global perspective; SCHOOLS benefit from a diverse educator with the skills and knowledge necessary to thrive in the classroom. INTERNATIONAL EDUCATORS are part of a learning community where they can have professional growth, make a difference for children, and experience the U.S. culture and society. COMMUNITIES will be connected fostering global understanding through educational and cultural exchanges to make a significant impact on the education and future of children.

GOALS

- Recruit, train, and place ten teachers from Latin America in schools in the United States.
- Create a 200-hour hybrid training program with a mix of online programming and inperson activities in the native country and the U.S. Utilize a curriculum that can address pedagogical skills, content knowledge, and cultural acclimation.
- Partner with a sponsor of the U.S.
 Department of State Exchange Visitor
 Program to process all aspects of the J-1
 Visa program.
- Contract with schools in the U.S. to successfully place the teachers in full-time teaching positions and provide a network of ongoing support during the time the teacher is working in the U.S.

-THE ITP WILL PROMOTE AND DEVELOP A MULTILINGUAL COMMUNITY THAT FOSTERS AN APPRECIATION FOR THE TRADITIONS, RELIGIONS, ARTS, AND HISTORY OF PEOPLE AROUND THE WORLD.

